

# **NYC Public High School Admissions Process**

**2011-2012**

Office of Student Enrollment



# Agenda

- How it Works: The Basics
- Eligibility
- Types of High Schools
- Admissions Priorities and Program Admissions Methods
- How to File an Application
- Things to Consider When Making Your Choices
- Calendar for 2011-2012
- Question & Answer

# How It Works: The Basics

- Citywide choice process
- List up to 12 programs (some schools have more than one program) in order of preference
- School programs employ different admissions methods to determine how candidates are considered
- Students are matched to their highest choice possible, subject to admissions methods, priorities & seat availability
- Every 8<sup>th</sup> grade NYC resident is guaranteed entrance into a public high school in New York City

# Eligibility

The applicant must:

- Be a New York City resident.
- Be a current 8<sup>th</sup> grader or first time 9<sup>th</sup> grader.
- Submit an application.

# Making Informed Choices: How should I begin to consider high school?

The New York City Department of Education provides students and parents with many high school choices. To help you think about factors to consider in selecting a high school, answer these eight questions. Check off all answers that apply.

<p><b>1. The subjects I like best in school are:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math, Science or Computers</li> <li><input type="checkbox"/> English or Language Arts</li> <li><input type="checkbox"/> Art or History</li> <li><input type="checkbox"/> Physical Education</li> <li><input type="checkbox"/> Other _____</li> </ul>	<p><b>5. I currently travel to school by:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Walking</li> <li><input type="checkbox"/> Bus or subway</li> <li><input type="checkbox"/> Car</li> <li><input type="checkbox"/> School bus</li> </ul>										
<p><b>2. In my free time, I like to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Play sports</li> <li><input type="checkbox"/> Sing, dance, act, draw or play music</li> <li><input type="checkbox"/> Read or write stories</li> <li><input type="checkbox"/> Use a computer, build or fix things</li> <li><input type="checkbox"/> Other _____</li> </ul>	<p><b>6. I like to spend time:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In big groups</li> <li><input type="checkbox"/> In smaller groups</li> <li><input type="checkbox"/> With a few close friends</li> <li><input type="checkbox"/> With my best friend</li> <li><input type="checkbox"/> Other _____</li> </ul>										
<p><b>3. If I could, I would like to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Travel</li> <li><input type="checkbox"/> Spend more time outdoors</li> <li><input type="checkbox"/> Own a business or store</li> <li><input type="checkbox"/> Spend more time with my family</li> <li><input type="checkbox"/> Perform community service</li> <li><input type="checkbox"/> Other _____</li> </ul>	<p><b>7. If I'm confused about something in school, I usually:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask questions in class</li> <li><input type="checkbox"/> Get help from my teacher after school</li> <li><input type="checkbox"/> Get help from a friend</li> <li><input type="checkbox"/> Try to figure it out myself</li> <li><input type="checkbox"/> Talk to my parents</li> </ul>										
<p><b>4. After school and on weekends, I'm usually:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At home or in my immediate neighborhood</li> <li><input type="checkbox"/> In a different neighborhood within my borough</li> <li><input type="checkbox"/> In the borough where my parent works</li> <li><input type="checkbox"/> In another borough</li> <li><input type="checkbox"/> Other _____</li> </ul>	<p><b>8. The language I learn best in is:</b></p> <table border="0"> <tr> <td><input type="checkbox"/> English</td> <td><input type="checkbox"/> Korean</td> </tr> <tr> <td><input type="checkbox"/> Arabic</td> <td><input type="checkbox"/> Russian</td> </tr> <tr> <td><input type="checkbox"/> Bengali</td> <td><input type="checkbox"/> Spanish</td> </tr> <tr> <td><input type="checkbox"/> Chinese</td> <td><input type="checkbox"/> Urdu</td> </tr> <tr> <td><input type="checkbox"/> Haitian Creole</td> <td><input type="checkbox"/> Other _____</td> </tr> </table>	<input type="checkbox"/> English	<input type="checkbox"/> Korean	<input type="checkbox"/> Arabic	<input type="checkbox"/> Russian	<input type="checkbox"/> Bengali	<input type="checkbox"/> Spanish	<input type="checkbox"/> Chinese	<input type="checkbox"/> Urdu	<input type="checkbox"/> Haitian Creole	<input type="checkbox"/> Other _____
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# Types of High Schools

- Comprehensive High Schools
- Specialized High Schools
- Audition and Performing/Visual Arts HS
- Career and Technical Education HS
- New Small Schools
- Small Learning Communities
- International Schools
- Charter Schools

# Specialized High Schools

- Fiorello H. LaGuardia High School of Music & Art and the Performing Arts offers the following programs:
  - Dance
  - Drama
  - Instrumental Music
  - Technical Theatre
  - Visual Art
  - Vocal Music
- There are also eight Specialized Testing High Schools:
  - The Bronx High School of Science
  - High School of American Studies at Lehman College
  - Brooklyn Technical High School
  - The Brooklyn Latin School
  - Stuyvesant High School
  - High School for Mathematics, Science and Engineering at the City College
  - Queens High School for the Sciences at York College
  - Staten Island Technical High School

# Admissions Priorities

Hillside Arts & Letters Academy • DBN 28Q325

## Hillside Arts & Letters Academy

### Contact Information

**Address:** 167-01 Gothic Drive  
Jamaica, NY 11432  
**Campus:** N/A  
**Phone:** 718-935-4447 (valid through January 2011)  
**Fax:** N/A

### Overview

The mission of Hillside Arts & Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through Advisory classes, youth development programs and a deep commitment to our students.

**Program Highlights:** Art, Music, Writing, Small Advisory Classes with Project-based Curriculum

**Language Classes:** N/A

**Advanced Placement Courses:** N/A

**Extracurricular Activities:** Student Government, Tutoring, Studio Art, Music, Writing **Clubs:** As we expand we will add clubs based on student interest

**PSAL Sports – Boys:** N/A

**PSAL Sports – Girls:** N/A

**PSAL Sports – Co-ed:** N/A

**School Sports:** As we expand, we plan to offer select intramural and PSAL sports through collaboration with the schools that share our building

### Additional Information

- Typical Freshman Schedule: 8:15am – 3:00pm

## Enrollment

### Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

Teaching (ICT), Special Class  
ELL Programs: ESL

### Accountability Data

	2007-2008	2008-2009
Progress Report	N/A	N/A
Quality Review	N/A	N/A
Graduation Rate	N/A	N/A

### Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	2009 Seats	2009 Applicants
Hillside Arts & Letters Academy	Q46A	Humanities & Interdisciplinary	Limited Unscreened	9	150	New Program

# Admissions Priorities

## Questions to Consider During Your Search

- Is/are the program(s) open to all NYC residents?
- How are priorities organized?
- How do priorities affect your child's chances of being accepted to the program of interest?
- Does your child have a zoned program?
- Can your child remain in her or his current school for high school?

# Admissions Methods

- **Audition** : Students ranked based on audition, grades, test scores and attendance
- **Educational Option (Ed. Opt.)** : Half of students match randomly, the other half are matched from among candidates ranked by the school
- **Limited Unscreened** : Priority to students who attend an Information Session or Open House
- **Screened** : Students ranked based on grades, test scores, attendance and in some cases other criteria
- **Screened: Language**: Only for students with a minimum level of English language proficiency
- **Test** : Specialized High Schools Admissions Test (SHSAT) required
- **Unscreened**: Students selected randomly
- **Zoned** : Priority to students who live in the geographic zone of the high school

# Admissions Methods

Susan E. Wagner High School • DBN 31R460

## Susan E. Wagner High School

### Contact Information

**Address:** 1200 Manor Road  
Staten Island, NY 10314  
**Campus:** N/A  
**Phone:** 718-698-4200  
**Fax:** 718-698-5213  
**Email:** N/A  
**Website:** www.wagnerhigh.net  
**Site Accessibility:** Functionally Accessible  
**Subway:** N/A  
**Bus:** S62 to Manor Road followed by S54 to Gansevoort

### Overview

Susan E. Wagner High School is a comprehensive high school. We are able to offer students 15 unique courses of study called learning centers. Each learning center has an assigned coordinator, guidance counselor and assistant principal, all working together to ensure students master the subject material. In addition to our academic programs, our wide range of extracurricular and co-curricular activities helps to develop well-rounded, socially conscious, respectful citizens who are prepared to enter college or the work force.

**Program Highlights:** Scholars' Academy, Institute for Law and Politics, Academy of Finance, Academy of Hospitality and Tourism, Media Arts, U.S. Air Force Junior Reserve Officers' Training Corps (AFJROTC), Music, Visual Arts, Institute for Theatrical Arts, Sports Management, Institute for Health Sciences, Renaissance,

## Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	2009 Seats	2009 Applicants
Academy of Finance	R17A	Business	Screened	9	34	672
				10	10	17

**Details:** The Academy of Finance is an interdisciplinary program combining economic and business courses with real hands-on working experience.

### Selection Criteria

- English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Please note: admission to this program is also based on the Admissions Priorities listed above.

Program Name	Code	Interest Area	Admissions Method	Grade	2009 Seats	2009 Applicants
Academy of Finance	R17A	Business	Screened	9	34	672
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**Details:** The Academy of Finance is an interdisciplinary program combining economic and business courses with real hands-on working experience.

**Selection Criteria**

- English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Please note: admission to this program is also based on the Admissions Priorities listed above.

# Zoned Programs

## Questions to Consider During Your Search

- How do you determine if your child has a zoned high school?
- How do you apply to your child's zoned high school?
- What if your child does not have a zoned high school?
- What do you do if your child does not want to attend her or his zoned high school?

# High School Directory

## Overview

We are a small 6-12 secondary school that prepares all students for college and

### Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	2009 Seats	2009 Applicants
East Side Community	M58A	Humanities & Interdisciplinary	Screened	9	95	1530
				10	10	60

**Details:** Portfolios and roundtable presentations

**Selection Criteria**

- English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Review of Attendance & Punctuality
- Please note: admission to this program is also based on the Admissions Priorities listed above.

**Language Classes:** French, Spanish

**Advanced Placement Courses:** Economics: Macro, English Language and Composition, Government and Politics: United States

**Extracurricular Activities:** Peer Tutoring, Student Council, Respect Committee, ASPIRA, After-school Tutoring, Saturday Test Prep, Parent Education, National Honor Society, College Classes, SAT Prep, Art Gallery Clubs: Travel, Principal's Book, Graphic Novel, Gay-Straight Alliance, Literary Magazine, Soccer, Volleyball, Basketball, Yoga, Chess, Portfolio

**PSAL Sports – Boys:** Baseball, Basketball

**PSAL Sports – Girls:** Basketball

**PSAL Sports – Co-ed:** N/A

**School Sports:** Basketball, Soccer, Volleyball, Flag Football, Yoga



East Side Community School • DBN 01M450

## East Side Community School

### Contact Information

Address: 420 East 12th Street  
New York, NY 10009

Campus: N/A

Phone: 212-460-8467

Fax: 212-260-9657

Email: admissions@eschs.org

Website: www.eschs.org

Site Accessibility: Not Accessible

Subway: 1, 2, 3, 4, 5, 6, A, B, C, D, E, F, N, Q, R, W to 14th Street followed by L to 1st Avenue

Bus: M9, M14D to 14th Street and Avenue A; M14A to 12th Street & Avenue A; M15 to 12th Street

Open House Information: N/A

### Enrollment

#### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

Total Students: 559

Grades (2011-2012): 6-12

Special Education Services: SETSS, Integrated Co-Teaching (ICT)

ELL Programs: ESL

### Accountability Data

	2007-2008	2008-2009
Progress Report	A	A
Quality Review	W	N/A
Graduation Rate	73.8%	70.9%

### Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	2009 Seats	2009 Applicants
East Side Community	M58A	Humanities & Interdisciplinary	Screened	9	95	1530
				10	10	60

**Details:** Portfolios and roundtable presentations

**Selection Criteria**

- English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Review of Attendance & Punctuality
- Please note: admission to this program is also based on the Admissions Priorities listed above.

### Overview

We are a small 6-12 secondary school that prepares all students for college and careers. We set high standards and work with all of our students to help them meet these standards. With no more than 22 students per class, teachers are able to provide personal attention in a respectful environment. Students, staff, families and community members all see themselves as part of a team whose main goal is the success of every individual student.

**Program Highlights:** Block Scheduling (Longer Classes), Performance-based Assessments, Portfolio Roundtables, Three Computer Labs, Studio Arts, Advisory System, SAT Prep, Full-time College Counselor, Mentoring, Teen to Teen, Beacon After-school Jobs Program

**Language Classes:** French, Spanish

**Advanced Placement Courses:** Economics: Macro, English Language and Composition, Government and Politics: United States

**Extracurricular Activities:** Peer Tutoring, Student Council, Respect Committee, ASPIRA, After-school Tutoring, Saturday Test Prep, Parent Education, National Honor Society, College Classes, SAT Prep, Art Gallery Clubs: Travel, Principal's Book, Graphic Novel, Gay-Straight Alliance, Literary Magazine, Soccer, Volleyball, Basketball, Yoga, Chess, Portfolio

**PSAL Sports – Boys:** Baseball, Basketball

**PSAL Sports – Girls:** Basketball

**PSAL Sports – Co-ed:** N/A

**School Sports:** Basketball, Soccer, Volleyball, Flag Football, Yoga

### Additional Information

- Typical Freshman Schedule: 8:30am – 3:15pm
- Our school requires 6 semesters of Art
- Our school requires an Academic Portfolio for Assessment

# High School Application

Student Name \_\_\_\_\_ OSIS \_\_\_\_\_ School DBN \_\_\_\_\_

### 3 SCHOOL CHOICES

Please complete this page.

Local Zoned School:

Choice Order ↓	Program Code	Program Name	School Name
1	A   9   9   A	Program Name 1	School Name 1

Choice Order ↓	Program Code	Program Name	School Name
1			
2			

**Admissions Test:**  
Indicate if you will take or have taken the Specialized High Schools Admissions Test. List all tests under "Other High School Programs."

**School of Music & Art and Performing Arts:**  
Indicate if you are applying to any of the following programs at Fiorello H. LaGuardia High School. Auditions are required. List all programs not listed below under "Other High Schools Programs."

- Vocal Music
- Drama
- Technical Theatre

Indicate your school name for up to 12 choices. Go to your school choices at [www.hopstop.com](http://www.hopstop.com).

Name	School Name
	School Name 1

### 4 REQUIRED SIGNATURES

Applications must be signed and dated!

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Guidance Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

8			
9			
10			
11			
12			

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Guidance Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# How to File an Application

## Specialized High Schools

- Inform your child's guidance counselor that she or he wants to take the Specialized High Schools Admission Test (SHSAT).
- Discuss with your child the order of preference in which the eight specialized schools should be ranked on the answer sheet.
- Get your test ticket from your guidance counselor and write school preferences on the ticket in rank order.
- Make sure your child takes the completed test ticket to her or his test site.
- Attend open houses to learn more about the programs at each specialized high school.

# How to File an Application

## Specialized High Schools (continued)

If your child is applying to Fiorello H. LaGuardia High School of Music and Art & Performing Arts, you must do the following:

1. Get an audition ticket from your child's guidance counselor.
2. Make sure your child shows up for her or his audition with the admissions ticket and a copy of the June 2011 report card.
3. Help your child become familiar with all audition procedures as described in the High School Directory and on the school website.
4. Bubble in all of the studios for which your child auditioned on the Application for Admission to HS.

# How to File an Application

## Making Program Choices

- Get the Application for Admission to HS from your guidance counselor.
- Discuss with your child the programs to which she or he will be applying.
- Rank in order of preference up to 12 choices.
- Return the application by the due date specified by your guidance counselor.
- Consider location, admissions priorities and methods when considering program choices.

# Admissions Tips

- Start Early
- Attend Fairs and Open Houses
- Understand the Different Kinds of Admissions Methods
- Plan Ahead
- Ask Questions

# Other Important Considerations

## Location, Location, Location

- Where is the high school located?
- Are you willing to travel the distance to the school each day for 4 years?
- Remember, many schools begin EARLY and end LATE in the day.
- To determine the distance from home to the school, visit the school during rush hour!
- For reference, use the website [www.hopstop.com](http://www.hopstop.com)

## Grade 7 and Your School Record \*

- Final report card marks
- Standardized Test Scores
- Attendance and Punctuality

\* Grade 9 students are evaluated on the basis of grade 8 marks.

# Important Dates

September 14-October 12	Register for SHSAT
September 24-25	Citywide High School Fair
October 22-23	Borough High School Fairs
October 29-30	SHSAT for 8 <sup>th</sup> graders
December 2	High School Application due back to Counselors

# What do I do next?

- Compile a portfolio of your accomplishments
- Meet with your Guidance Counselor to begin discussing your interests and types of high schools
- Review the new High School Directory and Specialized High Schools Handbook in June
- Attend the Summer Workshop Series
- Attend the Citywide High School Fair in the fall
- Attend Borough High School Fairs in the fall
- Become familiar with the High School Admissions Calendar
- Attend Open Houses and Information Sessions
- Call schools and arrange for a tour
- Attend fall High School Admissions workshops
- Visit our website for information at: [www.nyc.gov/schools/ChoicesEnrollment/High](http://www.nyc.gov/schools/ChoicesEnrollment/High)

# Resources for More Information

- High School Admissions: [www.nyc.gov/schools/ChoicesEnrollment/High](http://www.nyc.gov/schools/ChoicesEnrollment/High)
- Online High School Directory: [www.nyc.gov/schools/ChoicesEnrollment/High/Directory](http://www.nyc.gov/schools/ChoicesEnrollment/High/Directory)
- Accountability and Achievement: [www.nyc.gov/schools/Accountability](http://www.nyc.gov/schools/Accountability)
- English Language Learner: [www.nyc.gov/schools/academics/ELL](http://www.nyc.gov/schools/academics/ELL)
- Public School Athletic League (PSAL): [www.psal.org](http://www.psal.org)
- E-mail Updates: [www.nyc.gov/schools/subscribe](http://www.nyc.gov/schools/subscribe)
- Stay Connected: [www.facebook.com/nycschools](http://www.facebook.com/nycschools)

# Questions?

- **Email:** [HS\\_Enrollment@schools.nyc.gov](mailto:HS_Enrollment@schools.nyc.gov)
- **Call:** 718-935-2399